Domkal Girls' College

| | | | LESSON PLAN | | | | | | |
|-----------------------------|---|--------------------------|--|---------------|--------------------|---------------------------------------|--------------------|--|--|
| Department | Geography Undergraduate Programmes in Geography (2023-2024) NEP | | | | | | | | |
| Class Name of the Teacher | | Course | | Class Hour | No. of Lectu | Teaching Aids Used | Remark (if any) | | |
| Daisy Nargis | Major (GEOG M-T-1) | | Earth's tectonic and structural evolution with reference to geological time scale | 5 | 72 | White Board , Marker Pen, Model | | | |
| Nabin Manda | Major (GEOG- M-T-1) | | Earth's crust and interior: Internal structure with reference to seismological evidences | 5 | | White Board , Marker Pen, Model | | | |
| Daisy Nargis | Major (GEOG- M-T-1 | | 3. Theories of Isostasy: Airy and Pratt | 5 | | White Board , Marker Pen, Model | | | |
| Daisy Nargis | Major (GEOG- M-T-1 | | 4. Continental drift theory: Evidences and criticism; Concept of Sea Floor Spreading and Palaeomagnetism | 5 | | White Board , Marker Pen, Model | | | |
| Nabin Mandal | Major (GEOG- M-T-1 | | 5. Plate Tectonics: Mechanism and resultant landforms; Earthquakes and Vulcanicity | 8 | | White Board , Marker Pen, Model | | | |
| Nabin Mandal | Major (GEOG- M-T-1 | GEOTE CTONI CS AND | 6. Folds and Faults: Origin and classification | 5 | | White Board , Marker Pen, Model | | | |
| Daisy Nargis | Major (GEOG- M-T-1 | GEOM | Fundamental principles of Geomorphology | 5 | | White Board , Marker Pen, Model | | | |
| Daisy Nargis | Major (GEOG- M-T-1 | - - - - 1 | Degradation processes: Weathering, Mass wasting and resultant landforms | 6 | | White Board , Marker Pen, Model | | | |
| Jabin Mandal | Major (GEOG- M-T-1 | | 3. Theories of landscape evolution: Davis, Penck and Hack | 6 | | White Board , Marker Pen, Model | | | |
| Daisy Nargis | Major (GEOG- M-T-1 | | 4. Slope development: Theories of King and Wood | 5 | | White Board , Marker Pen, Model | | | |
| abin Mandal | Major (GEOG- M-T-1 | | 5. Development of river network and landforms on uniclinal and folded structures | 5 | | White Board , Marker Pen, Model | | | |
| isy Nargis & I | Major (GEOG- M-T-1 | | Processes and landforms: Fluvial, Glacial, Aeolian and Coastal | 12 | | White Board , Marker Pen, Model | | | |

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|----|-------------------------------|----------------------------|--|---|----|----|--|---|
| | Nabin Mandal | SEC (GEOG- | Compu er | 3. Preparation of Annotated diagrams and tits interpretation: Line graph, Bar and Piediagrams, Histogram and Scatter diagrams, | 36 | 36 | computer, internet, printer, electricity. | |
| | Daisy Nargis | Minor (GEOG MI-T-1) | G-PHYSIC AL GEOGR G-APHY | Internal structure of the earth, 2. Continental drift theory: Mechanism, evidences and criticisms | 6 | 48 | Map, model, white board, marker pen | |
| | Nabin Manda | Minor (GEOG MI-T-1) | | 3. Plate tectonics: Mechanism and resultant landforms, 4. Geomorphic process: Weathering | 6 | | Map, model, white board, marker pen | |
| | Daisy Nargis & Nabin Manda | & Minor (GEOG l MI-T-1) | | 5. Processes and landforms: Fluvial, Glacial, Aeolian and Coastal | 12 | | Map, model, white board, marker pen | |
| | Daisy Nargis | Minor (GEOG MI-T-1) | | 6. Composition and structure of the atmosphere, 7. Insolation, Heat budget, Horizontal and vertical distribution of temperature | 10 | | Map, model, white board, marker pen | |
| | Daisy Nargis | Minor (GEOG MI-T-1) | | 8. Hydrological cycle, 9. Definition of soil, concept of soil profile and soil forming factors; | 6 | | Map, model, white board, marker pen | |
| | Nabin Mandal | Minor (GEOG- MI-T-1) | | 10. Types of soil: Zonal, Azonal and Intrazonal, 11. Concept of ecology and ecosystem; Biome: Tropical rain forest and Taiga | 8 | - | Map, model, white board, marker pen | |
| | Daisy Nargis | Major (GEOG- M-T-2) | | Development of Population Geography; Relation between Population Geography and Demography | 5 | | Map, model, white board, marker pen | |
| | Nabin Mandal | Major (GEOG- M-T-2) | | 2. Determinants of Population Dynamics: Fertility, Mortality and Migration | 10 | , | Map, model, white board, marker pen | |
| 1 | Nabin Mandal | Major (GEOG- M-T-2) | | 3. Population Composition (Age-Sex and Occupational Structure) | 5 | , | Map, model, white board, marker pen | - |
|] | Daisy Nargis | Major (GEOG- M-T-2) | POPUL ATION AND SETTLE MENT GEOGR APHY | 4. Theories of population growth: Malthus and Marx; | 5 | , | Map, model, white board, marker pen | |
| I | Daisy Nargis | Major (GEOG- M-T-2) | | 5. Demographic Transition Theory (Thompson and Notestein) | 5 | , | White Board Marker Pen, world map. | |
| Е | aisy Nargis | | | 6. Migration: types, causes and theories | 7 | 72 | White Board Marker Pen, Model, world map, Indian map | |
| Na | bin Mandal | Major (GEOG- M-T-2) | | Population Policies (India and Sweden) | 3 | , | White Board Marker Pen, Model, world map, ndian map | |

| Daisy Nargis | Major (GEOG- M-T-2) | 1.Development of Settlement Geography 2.Rural settlement: Site, situation, types and pattern 3.Morphology of rural settlements: layout-internal and external | 15 | | White Board . Marker Pen, Model, | |
|-----------------------|---|---|-----------|----|--|--|
| Nabin Mandal | Major (GEOG- M-T-2) | Theory and hierarchy of settlements 4. Urban settlements: Census definition, Urban agglomeration; Urban sprawl, Rur urban continuum, Rurban and Periurban 5. Urban morphology: Classical Models of Burgess, Hoyt, Harris and Ullman 6. Central Place | al- 17 | | world map, indian map White Board, Marker Pen, Model, world map, indian map | |
| Nabin Mandal | | problem. There should be a clear-cut title, problem statement, objectives, methodology and major findings. The text of the report should not exceed 5000 word and 15-20 pages of illustrations (A4 | 36 | 36 | computer, internet, printer, electricity. | |
| Nahin Mandal ry | ultidisciplina DISA Course ER EOG-MU-T-MAN GEME T | 1.Definition and Concepts: Hazards, Disasters; Risk and Vulnerability; Classification of hazards 2.Flood, drought, landslide: causes, impact and distribution in India | 24 | 36 | White Board , Marker Pen, Model, world map, indian map | |
| Deisy Nargis ry Co | ourse ER OG-MU-T-MANA | 5. Manmade disasters in India: soil erosion and accidental release of toxic chemicals – causes and impact6. Disasters - response and mitigation measures: Institutional set up - NDMA and NIDM; Indigenous knowledge and community-based Disaster Management; Do's and Don'ts during and post disasters | 12 | | White Board , Marker Pen, Model, world map, indian map | |
| Daisy Nargis Minor | HUMA (GEOG-IN GEOGR APHY | 1.Distribution and growth of population in India 2.Demographic Transition Theory 3.Migration: Concept, types and causes 4.Economic activities: Primary, Secondary and Tertiary 5.Types and patterns of rural settlements | 24 | | White Board , Marker Pen, Model, world map, indian map | |
| Nabin Mandal Minor (C | HUMA GEOG-IN GEOGR APHY | 6.Urban settlement: Census definition and characteristics 7.Functional classification of towns 8.Major ethnic groups in India: Santhal, Gond, Toda and Khasi 9.Concept of culture, Cultural hearths and Cultural diffusion Human Development Index | 24 | | White Board , Marker Pen, Model, world map, indian map | |

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| | Deisy Nargis | ry Course | DEVEL OPMEN T | 1.Concept and scope of rural development; Need for Rural Development; Gandhian Approach of Rural Development; Inter-Dependence of Urban and Rural Sectors of the Economy 2.Rural Economic Base: Panchayatiraj System, Agriculture and allied activities, Seasonal nature of Indian agriculture; need for expanding non-farm activities; Role of Co-operatives; PURA 3.Area based approach to rural development: Drought Prone Area Programmes, PMGSY. | 18 | 36 | White Board , Marker Pen, indian map | |
|---|--------------|---|---------------------|---|----|----|---|--|
|] | | Multidisciplina ry Course (GEOG-MU-T- | DEVEL | 4.Target Group Approach to rural developm | 18 | | White Board , Marker Pen, Map, | |

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Nabin Manduly 02/2024
Head of the Department
Geography

Dowkal Girls, College